

Schools and parishes to celebrate Catholic Education Week May 1 to 6

Schools and parishes across the Dufferin-Peel Catholic District School Board will host many special events and activities during the week of May 1 to 6, as students, staff and the community celebrate Catholic Education Week.

This year's theme for Catholic Education Week is Opening Doors of Mercy. Many schools will host events and activities reflective of this theme, including plays, art displays, celebratory Masses, fundraisers, motivational speakers and much more.

"We invite all members of our community, especially our parents and guardians, to participate in the events and activities planned for their school communities throughout the week," said Director of Education Marianne Mazzorato.

To commemorate Catholic Education Week, Dufferin-Peel launched a two-week social media campaign called #MyCatholicEducation April 25. Students, staff, parents and alumni will be asked to reflect on "What does Catholic education mean to you?" or "How has your Catholic education helped to shape the person you are today?" and share their thoughts through tweets and pictures using the hashtag #MyCatholicEducation.

"This is a very special week for our staff and students. It is an opportunity to reflect on the importance of faith in our lives, and the role it plays in education," Mazzorato said. "This social media campaign will provide us with an opportunity to share our message with a broader community."

Another highlight of this year's celebration will be the third annual board-wide student Mass May 4 at 10 a.m. Bishop John A. Boissonneau will preside. The mass will be held at Maximilian Kolbe Church in Mississauga where students will have the opportunity to experience the Door of Mercy, followed by the sacrament of confession to fulfill the plenary indulgence. More than 300 secondary students will be in attendance.

For a complete listing of Catholic Education Week events and activities at Dufferin-Peel Catholic schools, visit www.dpcdsb.org